

# St. Laurence CofE Junior Academy

## French Progression of Skills

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>LANGUAGE</b>					
		<p>Greetings Asking and answering your name Asking and saying how you are Musical Instruments Miscellaneous: girl, boy, dragon Numbers 1-10</p> <p>Classroom objects Colours Giving your age Classroom instructions</p>	<p>Animals and family I have ... He / She has ... Descriptive vocabulary- describing someone Someone's name Recognising numbers to 20</p> <p>Describing family</p> <p>Learning names of household objects</p> <p>Describe position using prepositions for in and on</p> <p>Learn the alphabet in French</p>	<p>Give someone's name Describe someone using adjectives Describe nationality Use adjectives to describe</p> <p>Learn to say about activities using verbs</p> <p>To learn vocabulary for telling the time</p> <p>To talk about times when activities are being done</p>	<p>Ask and answer where you are going/doing</p> <p>Tell the time</p> <p>Talk about times when you do activities</p> <p>Talk about festivals</p> <p>Talk about presents</p> <p>Count from 31 to 60</p> <p>Be able to give instructions</p>

		<p>Parts of the body Adjectives: long and short Describing parts of the body (noun + adjective) Days of the week Adjectives describing characteristics Describing my characteristics</p>	<p>Know names of foods, ask for foods, give an opinion about foods  Know numbers 21 to 31  Recognise and know months of the year  Know dates and anniversaries/ birthdays</p>	<p>To talk about festivals  Presents  Count 31 to 60  To be able to give instructions using verbs</p>	<p>To talk about French cities  To be able to give and understand basic instructions  To be able to talk about and describe the weather in French cities</p>
<b>GRAMMAR / SKILLS</b>					
		<p>Social conventions First notions of gender Cognates (words similar in English and French)  Gender Basic word order Using context to determine meaning Comparing languages  The definite article</p>	<p>Recognise and use the negative form Continue to use third person form of être Adjectival agreement  Spell using the French alphabet Understand the use of accents Classify words Use several present tense verbs  Gender Use <b>c'est</b> ..</p>	<p>Revisit gender Basic notion of adjectival agreements Recognise word order Use first and third person with avoir Begin to use third person with être Use several present tense verbs in first person  Use the imperative for instructions</p>	<p>Recognise various French Cities Use imperative form Form weather expressions using impersonal il... expressions Describe weather in a certain location in a short sentence  Use partitive article (some)</p>

		<p>Basic adjective agreement</p> <p>Recognise how sounds are represented in written form. Practise pronunciation.</p>	<p>Recognise months do not start with a capital letter</p> <p>Recognise how sounds are represented in written form. Practise pronunciation.</p>	<p>Forming the negative form of a verb</p> <p>Express the time using plural forms</p> <p>Different question forms</p> <p>Produce short phrases orally and in writing</p> <p>Recognise how sounds are represented in written form. Practise pronunciation.</p>	<p>Use <b>on</b> to talk about first person plural activities</p> <p>Recognise French speaking countries</p> <p>Use positive and negative phrases</p> <p>Word order- noun + adjective</p> <p>Recognise how sounds are represented in written form. Practise pronunciation.</p>
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